

ASCA National Standards

The Elementary School Counseling Program is delivered through direct and indirect services designed from the American School Counseling National Standards to address the competency domains of student development:

Academic The academic function of the comprehensive school counseling program implements strategies and activities to support and maximize each student's ability to learn.

Personal/social The personal/social function of the comprehensive school counseling program provides the foundation for personal and social growth as students progress through school and into adulthood.

Career development

Jefferson Elementary commitment to college and career awareness provides the foundation for the acquisition of skills, attitudes and knowledge that enable students to make a successful transition from school to the world of work, and from job to job across a pupil's life span.

ASCA National Model Website:
<http://www.schoolcounselor.org/>



How does a student see the counselor individually or in a small group?

- Self referral
- Teacher referral
- Parent referral
- Administrative referral
- Special service referral
- Community-based referral



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COMPREHENSIVE SCHOOL COUNSELING PROGRAM

A collaborative commitment to inspire, support and empower student achievement!



Mission

Implementing a comprehensive school counseling program that addresses academic, career, and personal skills necessary to empower all students in achieving their fullest potential. Such effort includes, initiating opportunities that overcome barriers while providing strategies, resources and committed support for all students to be successful in school and in life.



Service Delivery Through Core Functions

Guidance Curriculum:

- Evidence-based practice that includes class presentations to teach, practice, and engage students with social skills.
- Developmentally strategic and engaging lessons that promote career and post-secondary awareness.
- Collaboration with teacher enrichment for integration in the classroom while meeting common core standards.

Individual Student Planning:

- Coordination of goals, strategies, abilities, and interests to create unique pathways for the future.
- Collaboration for transitions



You are never strong enough that you don't need help.
Cesar Chavez

Responsive Services:

- Meeting the immediate needs & concerns of students.
- Consultation & collaboration with teachers, families, and specialists.
- Community & resources connection.
- Support in crisis situations.
- Small group education & support.

System Support:

- Connection between school & community.
- Professional development & evaluation.
- District-wide program advocacy